CSI5180. Machine Learning for Bioinformatics Applications

Fundamentals of Machine Learning — tasks and performance metrics

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Preamble

Fundamentals of Machine Learning — tasks and performance metrics

In this lecture, we introduce concepts that will be essential throughout the semester: the types of machine learning tasks, the representation of the data, and the performance metrics.

General objective :

Describe the fundamental concepts of machine learning

Learning objectives

- Discuss the type of tasks in machine learning
- Present the data representation
- Describe the main metrics used in machine learning

Reading:

- Larranaga, P. et al. Machine learning in bioinformatics. *Brief Bioinform* 7:86112 (2006).
- Olson, R. S., Cava, W. L., Mustahsan, Z., Varik, A. & Moore, J. H. Data-driven advice for applying machine learning to bioinformatics problems. *Pac Symp Biocomput* 23:192203 (2018).



1. Preamble

2. Introduction

3. Evaluation

4. Prologue

Barbara Engelhardt, TEDx Boston 2017

Not What but Why: Machine Learning for Understanding Genomics



https://youtu.be/uC3SfnbCXmw

Introduction

Concepts



(http://www.site.uottawa.ca/~turcotte/teaching/csi-5180/lectures/04/01/ml_concepts.pdf)

- Tom M Mitchell. *Machine Learning*. McGraw-Hill, New York, 1997.
 - "A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E."



Scikit-Learn Cheat Sheet



https://scikit-learn.org/stable/tutorial/machine_learning_map/index.html

Supervised learning

- Supervised learning is the most common type of learning.
- The **data set** ("experience") is a collection of **labelled** examples.
 - $\{(x_i, y_i)\}_{i=1}^N$
 - Each x_i is a **feature (attribute) vector** with D dimensions.
 - $x_k^{(j)}$ is the value of the **feature** *j* of the example *k*, for $j \in 1...D$ and $k \in 1...N$.
 - The label y_i is either a class, taken from a finite list of classes, {1, 2, ..., C}, or a real number, or a more complex object (vector, matrix, tree, graph, etc).
- Problem: given the data set as input, create a "model" that can be used to predict the value of y for an unseen x.

Supervised learning - an example

Prediction of Chemical Carcinogenicity in Human

- Input is a list of chemical compounds with information about their carcinogenicity.
 - Each compound is represented as a feature vector: electrogegativity, octanol-water partition, molecular weight, Pka, volume, dipole, etc.

Label

- **Classification**: $y_i \in \{\text{Carcinogenic}, \text{Not carcinogenic}\}$
- **Regression**: *y_i* is a real number

See: http://carcinogenome.org

Unsupervised learning

- **Unsupervised learning** is often the first in a new machine learning project.
- The data set ("experience") is a collection of unlabelled examples.
 - $\{(x_i)\}_{i=1}^N$
 - Each x_i is a **feature (attribute) vector** with *D* dimensions.
 - [▶] $x_k^{(j)}$ is the value of the **feature** *j* of the eample *k*, for *j* ∈ 1...*D* and *k* ∈ 1...*N*.
- Problem: given the data set as input, create a "model" that capture relationships in the data. In clustering, the task is to assign each example to a cluster. In dimensionality reduction, the task is to reduce the number of features in the input space.

Unsupervised learning - problems

Clustering

K-Means, DBSCAN, hierarchical

Anomaly detection

One-class SVM

Dimensionality reducation

 Principal Component Analysis (PCA), t-Distributed Stochastic Neighbor Embedding (t-SNE) Biomarker discovery - identifying breast cancer subtypes.

- Input: gene expression data for a large number of genes and a large number of patients. The data is labelled with information about the breast cancer subtype.
- It would be unpractical to devise a diagnostic test relying on a large number of genes (biomarkers).
- Problem: identify a subset of genes (features), such that the expression of those genes alone can be used to create a reliable classifier.
 - > PAM50 is a group of 50 genes used for breast cancer subtype classification.

- The data set ("experience") is a collection of labelled and unlabelled examples.
 - Generally, the are many more unlabelled examples than labelled examples. Presumably, the cost of labelling examples is high.
- Problem: given the data set as input, create a "model" that can be used to predict the value of y for an unseen x. The goal is the same as for supervised learning. Having access to more examples is expected to help the algorithm.

- In reinforcement learning, the agent "lives" in an environment.
- The **state** of the environment is represented as a feature vector.
- The agent is capable of actions that (possibly) change the state of the environment.
- Each action brings a **reward** (or punishment).
- Problem: learn a policy (a model) that takes as input a feature vector representing the environment and produce as output the optimal action the action that maximizes the expected average reward.

ML for bioinformatics

- In industry, ML is often used where hand-coding programs is complex/tedious.
 - Think about optical caracter recognition, image recognition, or driving an autonomous vehicle.
- In a related way, ML is advantageous for situations where the conditions/environment keeps changing.
 - Detecting/filtering spam/junk mail.
- In **bioinformatics**, the emphasis might be on the following:
 - Solving complex problems for which no satisfactory solution exists;
 - As part of the discovery process, extracting trends/patterns, leading to a better understanding of some problem.

Here is **bibliography of machine learning for bioinformatics**, in **BibTeX** format as well as **PDF**.

Evaluation

Evaluating Learning Algorithms



Nathalie Japkowicz and Mohak Shah. Evaluating Learning Algorithms: a classification perspective. Cambridge University Press, Cambridge, 2011.



Words of caution

- Sound evaluation protocol
- The **right** performance measure
- We focus on classification problems since regression is often evaluated using simple measures, such as root mean square deviation



Source: Géron 2019, Figure 1.19

Confusion matrix - binary classification

		Predicted		
		Negative Positive		
Actual	Negative	True negative (TN)	False positive (FP)	
	Positive	False negative (FN)	True positive (TP)	

In statistics, FP is often called type I errors, whereas FN is often called type II errors

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- The confusion matrix contains all the necessary information to evaluate our result.

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- In statistics, FP is often called type I errors, whereas FN is often called type II errors
- The confusion matrix contains all the necessary information to evaluate our result.
- More concise metrics, such as accuracy, precision, recall, or F₁ score, are often more intutive to use.

sklearn.metrics.confusion_matrix

from sklearn.metrics import confusion_matrix

```
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]
y_pred = [0, 1, 1, 0, 0, 0, 1, 1, 1, 1]
```

```
confusion_matrix(y_actual,y_pred)
```

array([[1, 2], [3, 4]])

tn, fp, fn, tp = confusion_matrix(y_actual, y_pred).ravel()
(tn, fp, fn, tp)

(1, 2, 3, 4)

Perfect prediction

from sklearn.metrics import confusion_matrix

```
y_actual = [0, 1, 0, 0, 1, 1, 1, 0, 1, 1]
y_pred = [0, 1, 0, 0, 1, 1, 1, 0, 1, 1]
```

```
confusion_matrix(y_actual,y_pred)
```

array([[4, 0], [0, 6]])

tn, fp, fn, tp = confusion_matrix(y_actual, y_pred).ravel()
(tn, fp, fn, tp)

(4, 0, 0, 6)



How acccurate is this result?

$$accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$



0.5

Accuracy is the proportion of (all) your predictions that are correct

sklearn.metrics.accuracy_score

```
y_actual = [0, 1, 0, 0, 1, 1, 1, 0, 1, 1]

y_pred = [1, 0, 1, 1, 0, 0, 0, 1, 0, 0]

print(accuracy_score(y_actual, y_pred))
```

0.0

```
y_actual = [0, 1, 0, 0, 1, 1, 1, 0, 1, 1]

y_pred = [0, 1, 0, 0, 1, 1, 1, 0, 1, 1]

print(accuracy_score(y_actual, y_pred))
```

1.0

 $y_actual = [0, 0, 0, 0, 1, 1, 0, 0, 0, 0]$ $y_pred = [0, 0, 0, 0, 0, 0, 0, 0, 0, 0]$ $print(accuracy_score(y_actual, y_pred))$

What is the acccury score?

 $y_actual = [0, 0, 0, 0, 1, 1, 0, 0, 0, 0]$ $y_pred = [0, 0, 0, 0, 0, 0, 0, 0, 0, 0]$ $print(accuracy_score(y_actual, y_pred))$

What is the acccury score?
 (0+8)/10 = 0.8

```
y_actual = [0, 0, 0, 0, 1, 1, 0, 0, 0, 0]

y_pred = [0, 0, 0, 0, 0, 0, 0, 0, 0, 0]

print(accuracy_score(y_actual,y_pred))
```

- What is the acccury score?
 - ♦ (0+8)/10 = 0.8
- Why is it problematic?

 $precision = \frac{TP}{TP + FP}$



0.666666666666666

Precision is the proportion of your positive predictions that are correct

```
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]

y_pred = [0, 0, 0, 0, 0, 0, 0, 1, 0, 0, 0]

print(precision_score(y_actual, y_pred))
```

Given the above example, what is the precision score?

```
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]

y_pred = [0, 0, 0, 0, 0, 0, 1, 0, 0, 0]

print(precision_score(y_actual, y_pred))
```

Given the above example, what is the precision score?
1/(1+0) = 1.0

```
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]

y_pred = [0, 0, 0, 0, 0, 0, 0, 1, 0, 0, 0]

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Given the above example, what is the **precision score**?

1/(1+0) = 1.0

Why is it problematic?

```
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]
y_pred = [0, 0, 0, 0, 0, 0, 1, 0, 0]
```

```
print(precision_score(y_actual,y_pred))
```

- Given the above example, what is the **precision score**?
 - ↓ 1/(1+0) = 1.0
- Why is it problematic?
 - One could select a small number of high confidence predictions and get a high precision score, but that might not be useful.

Recall (sensitivity or true positive rate (TPR))

$$\text{recall} = \frac{\text{TP}}{\text{TP} + \text{FN}}$$

```
from sklearn.metrics import recall_score
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]
y_pred = [0, 1, 1, 0, 0, 0, 1, 1, 1, 1]
print(recall_score(y_actual,y_pred))
```

0.5714285714285714

Recall is the proportion of the true positive that are correctly predicted



$$F_{1} \text{ score} = \frac{2}{\frac{1}{\text{precision}} + \frac{1}{\text{recall}}} = 2 \times \frac{\text{precision} \times \text{recall}}{\text{precision} + \text{recall}} = \frac{\text{TP}}{\text{FP} + \frac{\text{FN} + \text{FP}}{2}}$$

```
from sklearn.metrics import f1_score
y_actual = [0, 0, 0, 1, 1, 1, 1, 1, 1, 1]
y_pred = [0, 1, 1, 0, 0, 0, 1, 1, 1, 1]
print(f1_score(y_actual,y_pred))
```

0.6153846153846153

F₁ is the harmonic mean of precision and recall

Remarks

- The harmonic mean gives more weight to low values, whereas the arithmetic mean treats all the values equally.
- **F**₁ score favours classifiers having similar precision and recall.
- Depending on the specific problem, one might want to put more weight on one metric or the other.
 - Imagine classifier producing a list of candidates to be validated experimentally, say a list of RNA molecules having a specific motif will be packaged in exosomes.
 - A classifier having a high recall might produce a long list of motifs. However, creating a large collection of **knockout** molecules might be expensive.
- Increasing recall often occurs at the expense of lowering precision, and vice-versa. This called the precision/recall trade-off.

Precision/recall trade-off



Figure 3-3. In this precision/recall trade-off, images are ranked by their classifier score, and those above the chosen decision threshold are considered positive; the higher the threshold, the lower the recall, but (in general) the higher the precision

Source: Géron 2019, Figure 3.3

Precision/recall trade-off



Source: Géron 2019, Figure 3.5

Receiver Operating Characteristics (ROC) curve

True positive rate (TPR) against false positive rate (FPR)

		Predicted		
		Negative Positive		
Actual	Negative	True negative (TN)	False positive (FP)	
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- True positive rate (TPR) against false positive rate (FPR)
- An ideal classifier has **TPR** close to **1.0** and **FPR** close to **0.0**

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- True positive rate (TPR) against false positive rate (FPR)
- An ideal classifier has **TPR** close to **1.0** and **FPR** close to **0.0**
- $TPR = \frac{TP}{TP+FN}$ (recall)

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- An ideal classifier has **TPR** close to **1.0** and **FPR** close to **0.0**
- **T** $PR = \frac{TP}{TP+FN}$ (recall)
- **TPR** approaches **one** when the number of **false negative** predictions is low

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•
$$FPR = \frac{FP}{FP+TN}$$
 (a.k.a. [1-specificity])

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- True positive rate (TPR) against false positive rate (FPR)
- An ideal classifier has **TPR** close to **1.0** and **FPR** close to **0.0**
- **T** $PR = \frac{TP}{TP+FN}$ (recall)
- **TPR** approaches **one** when the number of **false negative** predictions is low
- $FPR = \frac{FP}{FP+TN}$ (a.k.a. [1-specificity])
- **FPR** approaches **zero** when the number of **false positive** is low

		Predicted	
		Negative	Positive
Actual	Negative	True negative (TN)	False positive (FP)
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Source: Géron 2019, Figure 3.6

from sklearn.metrics import roc_curve

fpr , tpr , thresholds = roc_curve(y_actual , y_pred_scores)

Area Under the Curve (AUC)



Source: Géron 2019, Figure 3.7

from sklearn.metrics import roc_auc_score

roc_auc_score(y_actual, y_pred_scores)

- SGD has an AUC of 0.9611778893101814
- Random Forest has an AUC of 0.9983436731328145

AUC/Bioinformatics



Zhou, Y.-H. & Gallins, P. A Review and Tutorial of Machine Learning Methods for Microbiome Host Trait Prediction. *Front Genet* 10, 579 (2019).



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- A **confusion matrix** describes the performance of (classification) learning algorithm.
 - Performance measure such as accuracy, precision, recall, and F_a summarize different aspects of the confusion matrix.
- ROC curves allow to visualize the TPR vs FPR tradeoff, whereas AUC is useful to compare multiple algorithms or hyperparameters combinations.

Training learning algorithms

References

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